

The Impact of Hearing Loss for Children

Below are some examples of how hearing loss may be affecting your day-to-day activities, and recommendations for devices and services which may be of benefit.

This checklist can be used during your meeting with your National Disability Insurance Agency (NDIA) planner when updating their National Disability Insurance Scheme (NDIS) plan.

Tick if applies	Functional impact	Developmental area	Recommended supports
<input type="checkbox"/>	Delayed speech	<ul style="list-style-type: none"> • Speech development • Communication • Social and emotional • Cognition 	<ul style="list-style-type: none"> • Listening and Spoken Language Therapy program
<input type="checkbox"/>	Delayed receptive and expressive communication skills (e.g. difficulty understanding new words or concepts, unable to follow instructions, difficulty getting meaning across when speaking)	<ul style="list-style-type: none"> • Language and communication • Social and emotional • Cognition 	<ul style="list-style-type: none"> • Listening and Spoken Language Therapy program
<input type="checkbox"/>	Feeling noticeably tired from using extra energy to listen	<ul style="list-style-type: none"> • Cognition • Self-care • Social and emotional 	<ul style="list-style-type: none"> • Assistive listening devices (e.g. remote microphone)
<input type="checkbox"/>	Having difficulty paying attention and concentrating	<ul style="list-style-type: none"> • Cognition • Communication • Social and emotional 	<ul style="list-style-type: none"> • Assistive listening devices (e.g. remote microphone)
<input type="checkbox"/>	Displaying behavioural issues	<ul style="list-style-type: none"> • Social and emotional • Communication • Cognition • Self-care 	<ul style="list-style-type: none"> • Psychologist or social worker referral
<input type="checkbox"/>	Experiencing anxiety in learning environments	<ul style="list-style-type: none"> • Social and emotional • Communication • Cognition 	<ul style="list-style-type: none"> • Psychologist or social worker referral
<input type="checkbox"/>	Social isolation	<ul style="list-style-type: none"> • Social and emotional • Communication • Cognition 	<ul style="list-style-type: none"> • Group Social Skills program
<input type="checkbox"/>	Having difficulty making friends	<ul style="list-style-type: none"> • Social and emotional • Communication • Cognition 	<ul style="list-style-type: none"> • Group Social Skills program
<input type="checkbox"/>	Experiencing low self-esteem	<ul style="list-style-type: none"> • Social and emotional • Communication • Cognition 	<ul style="list-style-type: none"> • Group Social Skills program
<input type="checkbox"/>	Having difficulty taking part in social activities	<ul style="list-style-type: none"> • Audition • Social and emotional • Self-care • Cognition • Communication 	<ul style="list-style-type: none"> • Assistive listening devices (e.g. remote microphone) • Group Social Skills program

Tick if applies	Functional impact	Developmental area	Recommended supports
<input type="checkbox"/>	Having difficulty taking part in sports activities (e.g. hearing referees, managing hearing device if it gets knocked)	<ul style="list-style-type: none"> • Audition • Self-care • Physical development • Social and emotional 	<ul style="list-style-type: none"> • Assistive listening devices (e.g. remote microphone) • Specialised protective equipment
<input type="checkbox"/>	Poor balance and gross motor development skills (i.e. potentially related to underlying cause of hearing loss)	<ul style="list-style-type: none"> • Physical development • Cognition • Self-care 	<ul style="list-style-type: none"> • Physiotherapy screening
<input type="checkbox"/>	Poor fine motor/self-management skills (i.e. possibly as a result of underlying cause of hearing loss)	<ul style="list-style-type: none"> • Physical development • Self-care • Cognition • Communication 	<ul style="list-style-type: none"> • Occupational therapy screening
<input type="checkbox"/>	Vestibular sensory issues (i.e. balance affected possibly by underlying cause of hearing loss)	<ul style="list-style-type: none"> • Physical development • Self-care • Cognition 	<ul style="list-style-type: none"> • Occupational therapy screening
<input type="checkbox"/>	Risk of personal safety when it is wet due to hearing technology not being waterproof, and therefore can't be worn	<ul style="list-style-type: none"> • Self-care 	<ul style="list-style-type: none"> • Appropriate water use protection kits (e.g. Aqua+ or WaterWear) • One-on-one swimming lessons
<input type="checkbox"/>	Risk to safety in the event of a fire	<ul style="list-style-type: none"> • Self-care 	<ul style="list-style-type: none"> • Visual smoke alarm
<input type="checkbox"/>	Need for greater independence at home (e.g. waking self, bathing safely)	<ul style="list-style-type: none"> • Self-care • Social and emotional 	<ul style="list-style-type: none"> • Shake awake alarm • Appropriate water use protection kits (e.g. Aqua+ or WaterWear)
<input type="checkbox"/>	Low signal when using hearing device with other technologies (e.g. smartphone, music devices, headphones)	<ul style="list-style-type: none"> • Audition • Self-care 	<ul style="list-style-type: none"> • Assistive listening devices for TV/streaming • Direct connect accessories (e.g. Audio cables)
<input type="checkbox"/>	Not being able to easily take part in watching TV with the family	<ul style="list-style-type: none"> • Audition • Cognition • Social and emotional 	<ul style="list-style-type: none"> • Assistive listening devices for TV use/streaming
<input type="checkbox"/>	Having difficulty keeping hearing device/s in place	<ul style="list-style-type: none"> • Audition • Self-care • Cognition • Communication • Physical • Social and emotional 	<ul style="list-style-type: none"> • Retention devices (e.g. hearinghenry, Geniebands, hearing hooks, clips, loops, caps)
<input type="checkbox"/>	Other	Please list:	Please list: